

# Holly Huey

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## EDUCATION

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**PhD.**, Experimental Psychology, Expected 2024  
*University of California, San Diego*  
Advisors: Judith Fan and Caren Walker

**BA.**, Liberal Arts, 2016  
*St. John's College*  
Dual concentration: Philosophy and History of Mathematics and Science

## HONORS & AWARDS

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Hodson Trust Grant, <i>St. John's College</i> (\$4,000)	March 2016
Prize Essay for Annual Thesis, <i>St. John's College</i>	May 2015
Hodson Trust Grant, <i>St. John's College</i> (\$4,000)	March 2015
Ahmanson Foundation Scholarship, <i>Rome Institute of Liberal Arts</i> (\$4,100)	April 2014

## PUBLICATIONS

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\***Huey, H.**, \*Jordan, M., & Dillon, M.R. (in prep). Shortest path problems on different geometric surfaces: Reasoning about linearity through development.

Jara-Ettinger, J., Floyd, S., **Huey, H.**, Tenenbaum, J.B., & Schulz, L. (2019). Social pragmatics: Four and five-year-olds rely on commonsense psychology to resolve referential ambiguities. *Child Development*.

Aboody, R., **Huey, H.**, Jara-Ettinger, J. (2018) Success does not imply knowledge: Preschoolers believe that accurate predictions reveal prior knowledge, but accurate observations do not. *Proceedings from the 40th Annual Meeting of the Cognitive Science Society*.

## REFERENCE MATERIALS

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**Huey, H.** & Kane, E. (2015). Instructor's Guide for "The Gender Trap: Parent Pitfalls of Raising Boys and Girls". New York City, NY: New York University Press.

## PRESENTATIONS

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**Huey, H.**, Loncar, N., Jordan, M., & Dillon, M.R. (2019, March). A tale of paths between two points: Children's identification of linearity on different geometric surfaces. Poster presentation. 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Loncar, N., **Huey, H.**, & Dillon, M.R. (2019, March). Infants fail to categorize forms by kinds. Poster presentation. 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

**Huey, H.** (2018, November). A modern odyssey: Navigating from St. John's into STEM. Invited talk, St. John's College, Annapolis, MD.

Aboody, R., **Huey, H.**, Jara-Ettinger, J. (2017, October). When being right is not enough: preschoolers distinguish between accuracy and knowledge. Poster presentation, Cognitive Development Society's Bi-Annual Meeting 2017, Portland, OR.

**Huey, H.** (2015, May). Know thyself as 'Man the Musician': a musical realization of the self. Paper presentation, 21<sup>st</sup> Annual Conference of the Association for Core Texts and Courses 2015, Dallas, TX.

#### RESEARCH EXPERIENCE

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**New York University, Lab for the Developing Mind** July 2017 – July 2019  
*Lab Manager*  
Principal Investigator: Moira Dillon

**MIT, Early Childhood Cognition Lab** Oct 2016 – June 2017  
*Research Assistant*  
Principal Investigator: Laura Schulz                      Advisor: Julian Jara-Ettinger

**Harvard, Lab for Developmental Studies** Oct 2016 – May 2017  
*Research Assistant*  
Principal Investigator: Susan Carey                      Advisor: Jonathan Kominsky

**University of Chicago, Experience and Cognition Lab** June 2016 – Aug 2016  
*Research Assistant*  
Principal Investigator: Daniel Casasanto                      Advisor: Tom Gijssels and Molly Flaherty

#### TEACHING / MENTORING EXPERIENCE

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**Graduate Student Instructor**, University of California San Diego 2020 - Present  
Responsibilities: Guest lecture a class session, assist with exam preparation and teaching, grade written assignments, and hold weekly office hours.

**Research Project Lead**, New York University 2017-2019  
Responsibilities: Mentored 3 honors thesis students, 1 grant-sponsored student, and 1 research methods student in conducting their projects and presenting at undergraduate conferences.

**Lab Manager**, New York University 2017-2019  
Responsibilities: Trained 10-15 research assistants per semester, and initiated and led a workshop series in which I taught Blender (3D animation), 3D printing, Photoshop, Illustrator,

and PyHab (looking-time coding and stimuli presentation software) for stimuli design, as well as invited instructors to teach an R data analysis program.

## PROFESSIONAL EXPERIENCE

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**Talla, Chatbot Startup** (AI assistant for chat platforms) Dec 2016 – June 2017  
*Product Content Writer*

**Pillar, Venture Capital Firm** (Specializes in AI startup investments) Oct 2016 – June 2017  
*Platform Intern*

**New York University Press** June 2015 – Aug 2015  
*Sales and Marketing Intern*

Independent project: Wrote the Instructor's Guide for "The Gender Trap: Parent Pitfalls of Raising Boys and Girls" that is offered in psychology, sociology, and gender studies courses. Available at [https://s3.amazonaws.com/supadu-imgix/ingram-nyu/pdfs/instructors-guide/9780814737835\\_ig.pdf](https://s3.amazonaws.com/supadu-imgix/ingram-nyu/pdfs/instructors-guide/9780814737835_ig.pdf)

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